



Utah | **Campus Compact**

Request for Proposals:  
Annual Conference on Civic Engagement  
February 19-20, 2010

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*The Sustaining Power of Community*

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**Conference Focus:**

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

**Participants:**

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

**Session Format:**

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

**Timeline:**

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

**General Information:**

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

**Conference Registration Fee:**

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

**RFP Criteria:**

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

# Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

## Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith\_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith\_Proposal\_1.doc and Smith\_Proposal\_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to [bward@utahsbr.edu](mailto:bward@utahsbr.edu) by Tuesday, December 1.

## Lead Presenter Information

<b>Name:</b>		<b>Title/Position:</b>	
Joél Arvizo		Associate Instructor & Partnership Manager	
<b>Affiliation/Institution:</b>		<b>Address:</b> (Street, City, State, Zip)	
University of Utah - University Neighborhood Partners		1060 South 900 West; Salt Lake City, UT 84104	
<b>Telephone:</b>	<b>Fax:</b>	<b>Email:</b>	
(801) 972-3596	(801) 972-3628	j.arvizo@partners.utah.edu	

## Co-presenter Information

Presenter #2	
<b>Name:</b>	<b>Title/Position:</b>
<b>Affiliation/Institution:</b>	<b>Email:</b>

  

Presenter #3	
<b>Name:</b>	<b>Title/Position:</b>
<b>Affiliation/Institution:</b>	<b>Email:</b>

## Presentation Title

<b>Building Community Capacity - CBR and the Student-Faculty Experience</b>
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**Abstract**

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

**This workshop will introduce participants to the methodology of community-based research (CBR) and its utility in connecting both undergraduate and graduate students to communities for the purposes of: developing sustainable partnerships; supporting local knowledge; and building community capacity. Specifically, how CBR supports students in better understanding issues of race, gender, poverty and equity in relation to the context and study of community development and social change will be emphasized. The workshop will introduce participants to the sociopolitical context of west Salt Lake City communities - where students facilitated CBR projects - and will provide an introduction for models and methods of pedagogy and engagement used in the classroom and community settings. This workshop will be particularly useful for individuals who are seeking to understand the connections among research, teaching, and community engagement and their related benefit to multiple stakeholders, including: students, faculty, community partners, and K-12 schools. The overall purpose of this workshop is to develop a collective framework for understanding CBR, it's connections to student learning and how students (and faculty) understand asset-based pedagogies that bring together the knowledge of students, the academy and the local communities for collective and participatory community engagements.**

**Target Audience**

Please indicate your primary audience by checking the appropriate boxes below.

<input checked="" type="checkbox"/>	Service-Learning Faculty/Staff	<input type="checkbox"/>	Campus Service Directors/Staff
<input type="checkbox"/>	Other Higher Education Faculty/Staff	<input type="checkbox"/>	Administrators
<input type="checkbox"/>	All Audiences	<input type="checkbox"/>	Other:

**Level**

<input type="checkbox"/>	Introductory	<input checked="" type="checkbox"/>	Advanced
<input type="checkbox"/>	Intermediate		

**Presentation Style**

Please indicate the style in which you will present at your session.

<input checked="" type="checkbox"/>	Interactive Lecture		Panel
	Facilitated Discussion		Other:

**Audio/Visual Request**

Please indicate your anticipated A/V needs below.

<input checked="" type="checkbox"/>	LCD projector (includes screen)		Laptop
	Internet Access	<input checked="" type="checkbox"/>	Flipchart and markers
	Other:		

**Submit proposal to:**

**Betsy Ward**

**bward@utahsbr.edu**

**Due by Tuesday, December 1, 2009**

Board of Regents – The Gateway  
60 South 400 West  
Salt Lake City, Utah 84101

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