



Utah | **Campus Compact**

Request for Proposals:
Annual Conference on Civic Engagement
February 19-20, 2010

The Sustaining Power of Community

Conference Focus:

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

Participants:

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

Session Format:

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

Timeline:

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

General Information:

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

Conference Registration Fee:

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

RFP Criteria:

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith_Proposal_1.doc and Smith_Proposal_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to bward@utahsbr.edu by Tuesday, December 1.

Lead Presenter Information

Name:		Title/Position:	
Steve T. Barney		Associate Professor of Psychology	
Affiliation/Institution:		Address: (Street, City, State, Zip)	
Southern Utah University		351 W. University Blvd GC 308-H Cedar City, UT 84720	
Telephone:	Fax:	Email:	
435 586-7955	435 865-8289	barney@suu.edu	

Co-presenter Information

Presenter #2	
Name:	Title/Position:
Boyd Fife	Assistant Professor of Construction Management
Affiliation/Institution:	Email:
Southern Utah University	fife@suu.edu
Presenter #3	
Name:	Title/Position:
Rachel Kirk	Assistant Professor of Spanish
Affiliation/Institution:	Email:
Southern Utah University	kirk@suu.edu

Presentation Title

Interdisciplinary Service Learning: The Story of our Success

Abstract

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

For the past 7 years Construction Management students from Southern Utah University have been traveling to Guaymas, Sonora Mexico building homes for needy families in the immediate area. While the response to these efforts has been universally positive, no systematic attempt has been made to ascertain the perception of the indigenous people regarding these service efforts. This past spring, students and faculty from Psychology, and Spanish teamed up with faculty and students from Construction Management, to design, administer, interpret, and analyze semi-structured interviews with 86 residents living near the homes that have been built. We plan to discuss this joint project and present the results of our surveys. Conference attendees will glean information about the feasibility of conducting interdisciplinary service learning we will also discuss some of the benefits to students from each discipline.

Target Audience

Please indicate your primary audience by checking the appropriate boxes below.

<input checked="" type="checkbox"/>	Service-Learning Faculty/Staff	<input type="checkbox"/>	Campus Service Directors/Staff
<input type="checkbox"/>	Other Higher Education Faculty/Staff	<input checked="" type="checkbox"/>	Administrators
<input type="checkbox"/>	All Audiences	<input type="checkbox"/>	Other:

Level

<input type="checkbox"/>	Introductory	<input type="checkbox"/>	Advanced
<input checked="" type="checkbox"/>	Intermediate		

Presentation Style

Please indicate the style in which you will present at your session.

<input checked="" type="checkbox"/>	Interactive Lecture	<input type="checkbox"/>	Panel
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	Facilitated Discussion		Other:	
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Audio/Visual Request

Please indicate your anticipated A/V needs below.

<input checked="" type="checkbox"/>	LCD projector (includes screen)	<input checked="" type="checkbox"/>	Laptop
	Internet Access		Flipchart and markers
	Other:		

Submit proposal to:

Betsy Ward

bward@utahsbr.edu

Due by Tuesday, December 1, 2009

Board of Regents – The Gateway
60 South 400 West
Salt Lake City, Utah 84101

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