



Utah | **Campus Compact**

Request for Proposals:
Annual Conference on Civic Engagement
February 19-20, 2010

The Sustaining Power of Community

Conference Focus:

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

Participants:

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

Session Format:

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

Timeline:

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

General Information:

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

Conference Registration Fee:

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

RFP Criteria:

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith_Proposal_1.doc and Smith_Proposal_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to bward@utahsbr.edu by Tuesday, December 1.

Lead Presenter Information

| | | | |
|---------------------------------|--------------|---|--|
| Name: | | Title/Position: | |
| Sharen Brady | | MSN, RN - Associate Professor of Nursing | |
| Affiliation/Institution: | | Address: (Street, City, State, Zip) | |
| Weber State University | | 3903 University Circle, Ogden, UT 84408-3903 | |
| Telephone: | Fax: | Email: | |
| 801-626-8507 | 801-626-6397 | SBrady@weber.edu | |

Co-presenter Information

| Presenter #2 | |
|---------------------------------|------------------------|
| Name: | Title/Position: |
| | |
| Affiliation/Institution: | Email: |
| | |

| Presenter #3 | |
|---------------------------------|------------------------|
| Name: | Title/Position: |
| | |
| Affiliation/Institution: | Email: |
| | |

Presentation Title

| |
|---|
| Ribbons of Reflections: Responses to Cultural and Diverse Service-Learning Experiences |
|---|

Abstract

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

The focus of this presentation is on the use of reflection in service-learning courses that provide culturally diverse opportunities. As students venture into a foreign place or a foreign country to provide service-learning they wear two faces of emotions: fascination and fear. To preserve their spirit of adventure while easing their cultural shock, an educator must prepare the students for the journey. This is accomplished through reflective exercises before, during, and after the experience. The objective of this presentation is to give conference attendees examples of and practices with various reflective techniques used in a study-abroad expedition to Ecuador. Among the techniques will be a participative reflective exercise in applying Leininger's Sunrise Model for cultural assessment. Also included will be a simple cultural self-awareness questionnaire that attendees will complete. Before anyone enters a new culture, one first needs to understand his/her own culture's perspective and biases. In this case, health care will be the focus of attention on the questionnaire. At the end of the session participants will have gained knowledge and skill in reflection techniques as it applies to culture and diversity. This has application to all diverse situations, be it a homeless shelter in the state of Utah or an orphanage in Cuenca, Ecuador.

Target Audience

Please indicate your primary audience by checking the appropriate boxes below.

| | | | |
|-------------------------------------|--------------------------------------|--------------------------|--------------------------------|
| <input checked="" type="checkbox"/> | Service-Learning Faculty/Staff | <input type="checkbox"/> | Campus Service Directors/Staff |
| <input type="checkbox"/> | Other Higher Education Faculty/Staff | <input type="checkbox"/> | Administrators |
| <input type="checkbox"/> | All Audiences | <input type="checkbox"/> | Other: |

Level

| | | | |
|-------------------------------------|--------------|--------------------------|----------|
| <input type="checkbox"/> | Introductory | <input type="checkbox"/> | Advanced |
| <input checked="" type="checkbox"/> | Intermediate | <input type="checkbox"/> | |

Presentation Style

Please indicate the style in which you will present at your session.

| | | | |
|-------------------------------------|------------------------|--|--------|
| <input checked="" type="checkbox"/> | Interactive Lecture | | Panel |
| | Facilitated Discussion | | Other: |

Audio/Visual Request

Please indicate your anticipated A/V needs below.

| | | | |
|-------------------------------------|---------------------------------|-------------------------------------|-----------------------|
| <input checked="" type="checkbox"/> | LCD projector (includes screen) | <input checked="" type="checkbox"/> | Laptop |
| | Internet Access | | Flipchart and markers |
| | Other: | | |

Submit proposal to:

Betsy Ward

bward@utahsbr.edu

Due by Tuesday, December 1, 2009

Board of Regents – The Gateway
60 South 400 West
Salt Lake City, Utah 84101

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801-366-8490 Fax