



Utah | **Campus Compact**

Request for Proposals:  
Annual Conference on Civic Engagement  
February 19-20, 2010

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*The Sustaining Power of Community*

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**Conference Focus:**

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

**Participants:**

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

**Session Format:**

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

**Timeline:**

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

**General Information:**

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

**Conference Registration Fee:**

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

**RFP Criteria:**

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

# Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

## Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith\_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith\_Proposal\_1.doc and Smith\_Proposal\_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to [bward@utahsbr.edu](mailto:bward@utahsbr.edu) by Tuesday, December 1.

## Lead Presenter Information

<b>Name:</b>		<b>Title/Position:</b>	
Shannon K. Butler		Professor of English	
<b>Affiliation/Institution:</b>		<b>Address:</b> (Street, City, State, Zip)	
Weber State University		1404 University Circle	
<b>Telephone:</b>	<b>Fax:</b>	<b>Email:</b>	
(801)626-6623		sbutler@weber.edu	

## Co-presenter Information

Presenter #2	
<b>Name:</b>	<b>Title/Position:</b>
Colleen Garside	Associate Professor of Communication
<b>Affiliation/Institution:</b>	<b>Email:</b>
Weber State University	cgarside@weber.edu
Presenter #3	
<b>Name:</b>	<b>Title/Position:</b>
<b>Affiliation/Institution:</b>	<b>Email:</b>

## Presentation Title

Writing to Engage Faculty and Students in the CBR Experience

**Abstract**

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

**This presentation has two goals: 1) To use writing that facilitates the thinking required to integrate CBR into an existing course or new course; 2) To use writing to engage students in the many facets of CBR work, including interacting with the community partner and committing to the research produced. We believe that CBR involves new roles for faculty and students that may be unfamiliar to them. Faculty must consider how his/her course can effectively incorporate the research needs of the community partner and also facilitate the writing of the research. Students must shift the focus of their research and writing produced to specifically meet the needs of an audience other than the teacher. This shift is critical in producing a research report directed toward the intended audience. Scaffolding a series of thoughtful writing-to-learn exercises can assist both the initial planning of a CBR course and student engagement with the needs/contexts of the community partner and aims of the research.**

**Participants in our session will engage in several writing prompts that move them to consider critical aspects of CBR course planning. In addition, the presenters will role-play several considerations important to initial student engagement in a CBR class. Ways to use writing-to-learn throughout the course that prompt critical thinking and reflection will also be demonstrated and discussed. Using writing as a tool to both plan a CBR course and engage students in the CBR experience will facilitate the negotiation and navigation necessary to write effectively with and for the community partner.**

**Target Audience**

Please indicate your primary audience by checking the appropriate boxes below.

<input checked="" type="checkbox"/>	Service-Learning Faculty/Staff		Campus Service Directors/Staff
	Other Higher Education Faculty/Staff		Administrators
<input checked="" type="checkbox"/>	All Audiences	<input checked="" type="checkbox"/>	Other: <b>CBR faculty</b>

**Level**

<input checked="" type="checkbox"/>	Introductory	<input type="checkbox"/>	Advanced
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<input checked="" type="checkbox"/>	Intermediate
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**Presentation Style**

Please indicate the style in which you will present at your session.

	Interactive Lecture		Panel
	Facilitated Discussion	<input checked="" type="checkbox"/>	Other: <b>Interactive discussion and role-play</b>

**Audio/Visual Request**

Please indicate your anticipated A/V needs below.

<input checked="" type="checkbox"/>	LCD projector (includes screen)	<input checked="" type="checkbox"/>	Laptop
	Internet Access	<input checked="" type="checkbox"/>	Flipchart and markers
	Other:		

**Submit proposal to:**

**Betsy Ward**

**bward@utahsbr.edu**

**Due by Tuesday, December 1, 2009**

Board of Regents – The Gateway  
60 South 400 West  
Salt Lake City, Utah 84101

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