



Utah | **Campus Compact**

Request for Proposals:  
Annual Conference on Civic Engagement  
February 19-20, 2010

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*The Sustaining Power of Community*

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**Conference Focus:**

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

**Participants:**

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

**Session Format:**

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

**Timeline:**

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

**General Information:**

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

**Conference Registration Fee:**

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

**RFP Criteria:**

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

# Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

## Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith\_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith\_Proposal\_1.doc and Smith\_Proposal\_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to [bward@utahsbr.edu](mailto:bward@utahsbr.edu) by Tuesday, December 1.

## Lead Presenter Information

<b>Name:</b>		<b>Title/Position:</b>	
Trudy Christensen		Director, Academic Service-Learning	
<b>Affiliation/Institution:</b>		<b>Address:</b> (Street, City, State, Zip)	
Utah Valley University		800 West University Parkway, Orem, UT 84058-5999	
<b>Telephone:</b>	<b>Fax:</b>	<b>Email:</b>	
801-863-7446		christtr@uvu.edu	

## Co-presenter Information

Presenter #2	
<b>Name:</b>	<b>Title/Position:</b>
<b>Affiliation/Institution:</b>	<b>Email:</b>

  

Presenter #3	
<b>Name:</b>	<b>Title/Position:</b>
<b>Affiliation/Institution:</b>	<b>Email:</b>

## Presentation Title

<b>Challenges and Strategies When Using Team-Based Service-Learning Projects</b>
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**Abstract**

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

Using teams to complete service-learning projects is a common practice in courses where collaboration, team problem-solving, and sharing expertise are part of the curricular goals. But using teams to complete service-learning projects can present a unique set of challenges. For instance, how do you identify and qualify appropriate team projects? How do you assign or choose teams? How do you deal with scheduling conflicts inherent when coordinating meetings among multiple team members and community partners? How do you encourage and monitor effective team work? How do you deal with the problem of "loafers"--team members who don't do their part? How do you manage the task of interfacing with multiple community partners, understanding their needs, and providing the appropriate level of support and feedback to project teams? How do you ensure students will have the expertise necessary to provide value to the community partners? And finally, how do you fairly assess the team's work? This presentation will demonstrate several different models that have been used to implement team-based service-learning projects and outline strategies for addressing the questions posed above. Throughout the presentation, participants will be encouraged to share and discuss issues they have faced and strategies they have used when implementing team-based service learning.

**Target Audience**

Please indicate your primary audience by checking the appropriate boxes below.

<input checked="" type="checkbox"/>	Service-Learning Faculty/Staff	<input type="checkbox"/>	Campus Service Directors/Staff
<input type="checkbox"/>	Other Higher Education Faculty/Staff	<input type="checkbox"/>	Administrators
<input checked="" type="checkbox"/>	All Audiences	<input type="checkbox"/>	Other:

**Level**

<input checked="" type="checkbox"/>	Introductory	<input checked="" type="checkbox"/>	Advanced
<input checked="" type="checkbox"/>	Intermediate		

**Presentation Style**

Please indicate the style in which you will present at your session.

<input checked="" type="checkbox"/>	Interactive Lecture		Panel
	Facilitated Discussion		Other:

**Audio/Visual Request**

Please indicate your anticipated A/V needs below.

<input checked="" type="checkbox"/>	LCD projector (includes screen)		Laptop
	Internet Access		Flipchart and markers
	Other:		

**Submit proposal to:**

**Betsy Ward**

**bward@utahsbr.edu**

**Due by Tuesday, December 1, 2009**

Board of Regents – The Gateway  
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Salt Lake City, Utah 84101

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