



Utah | **Campus Compact**

Request for Proposals:
Annual Conference on Civic Engagement
February 19-20, 2010

The Sustaining Power of Community

Conference Focus:

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

Participants:

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

Session Format:

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

Timeline:

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

General Information:

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

Conference Registration Fee:

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

RFP Criteria:

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith_Proposal_1.doc and Smith_Proposal_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to bward@utahsbr.edu by Tuesday, December 1.

Lead Presenter Information

Name:		Title/Position:	
Bryan Dorsey		Professor of Geography	
Affiliation/Institution:		Address: (Street, City, State, Zip)	
Weber State University		Dept. of Geography, 1210 University Circle, Ogden, UT 84408-1210	
Telephone:	Fax:	Email:	
801 626-6944		bdorsey@weber.edu	

Co-presenter Information

Presenter #2	
Name:	Title/Position:
Josh Jones	WSU student
Affiliation/Institution:	Email:
Weber State University	esquia@juno.com
Presenter #3	
Name:	Title/Position:
Affiliation/Institution:	Email:

Presentation Title

Linking undergraduate research to community service: Cases in land use planning and your discipline

Abstract

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

Combining community-based research with community service-learning may be one of the best ways to serve your undergraduate students. This presentation/workshop explores strategies for identifying and undertaking undergraduate research projects that are linked to government or community organizations in need of research findings, i.e., applied research that provides a service to the community. Brief case studies from the field of land use planning/geography will show how students learn, among other key concepts, the importance of "protection of the public good" through a variety of avenues, be it reduced dependency on the automobile that leads to carbon emissions reductions, or simple zoning regulations that may limit industrial development. Through civic engagement or community based service-learning, could your students become better prepared for both professional and volunteer roles in community service? Exposure to community-based/service-learning research may also motivate your students to pursue post-graduate study.

The first 15-20 minutes of the session will be used for presentation, then the remaining half hour or so will be interactive. Our goal is to have faculty first identify research projects and possible community partners for research projects, then develop strategies to solidify community partnerships, and finally, look at methods to have our students reflect on their research experience, and anticipate future community involvement and/or career or post-graduate opportunities.

Target Audience

Please indicate your primary audience by checking the appropriate boxes below.

<input checked="" type="checkbox"/>	Service-Learning Faculty/Staff	<input type="checkbox"/>	Campus Service Directors/Staff
<input type="checkbox"/>	Other Higher Education Faculty/Staff	<input type="checkbox"/>	Administrators
<input type="checkbox"/>	All Audiences	<input type="checkbox"/>	Other: _____

Level

	Introductory	<input checked="" type="checkbox"/>	Advanced
<input checked="" type="checkbox"/>	Intermediate		

Presentation Style

Please indicate the style in which you will present at your session.

<input checked="" type="checkbox"/>	Interactive Lecture		Panel
	Facilitated Discussion		Other:

Audio/Visual Request

Please indicate your anticipated A/V needs below.

<input checked="" type="checkbox"/>	LCD projector (includes screen)		Laptop
	Internet Access		Flipchart and markers
	Other:		

Submit proposal to:

Betsy Ward

bward@utahsbr.edu

Due by Tuesday, December 1, 2009

Board of Regents – The Gateway
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Salt Lake City, Utah 84101

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801-366-8490 Fax