



Utah | **Campus Compact**

Request for Proposals:
Annual Conference on Civic Engagement
February 19-20, 2010

The Sustaining Power of Community

Conference Focus:

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

Participants:

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

Session Format:

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

Timeline:

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

General Information:

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

Conference Registration Fee:

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

RFP Criteria:

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith_Proposal_1.doc and Smith_Proposal_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to bward@utahsbr.edu by Tuesday, December 1.

Lead Presenter Information

Name:		Title/Position:	
Steven H. Emerman		Associate Professor	
Affiliation/Institution:		Address: (Street, City, State, Zip)	
Utah Valley University		800 West University Parkway, Orem, Utah 84058	
Telephone:	Fax:	Email:	
(801) 863-6864	(801) 863-8064	StevenE@uvu.edu	

Co-presenter Information

Presenter #2	
Name:	Title/Position:
Joel A. Bradford	Associate Professor
Affiliation/Institution:	Email:
Utah Valley University	BradfoJo@uvu.edu
Presenter #3	
Name:	Title/Position:
Affiliation/Institution:	Email:

Presentation Title

Gonzo Science: A Model for International Service Learning in the Village Context

Abstract

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

For the last ten years faculty and students from the Departments of Earth Science and Behavioral Science at Utah Valley University have engaged in service-learning projects in cooperation with Choice Humanitarian in Guanajuato, Mexico, and with Tarahumara Children’s Hospital in Chihuahua, Mexico. One of the most successful projects to date has been drilling a well that produces 12 gallons of water per second for the village of Tamaula, which had been relying on a weekly delivery of 1000 gallons of water for 400 people. In response to the challenges of working with villagers who have no knowledge or tradition of science, we have developed a model for scientific humanitarian work in the village context that we call Gonzo Science by analogy with the Gonzo Journalism of Hunter S. Thompson and others. Gonzo Science involves carrying out scientific work while fully immersed in all aspects of the life of the village, so that the needs and aspirations of the villagers become the needs and aspirations of the academic scientists and students. This internalization of the needs of the village allows the subconscious, the intuition and the dreams of the academics to flow and to suggest solutions that might not occur to academics practicing objective science. In response, the villagers in Tamaula have been willing to adopt our scientific traditions and to learn to carry out the long-term monitoring that is critical for scientific humanitarian work. In this session we are hoping for a wide-ranging discussion of the problems and challenges of carrying out international service learning in the village context.

Target Audience

Please indicate your primary audience by checking the appropriate boxes below.

<input checked="" type="checkbox"/>	Service-Learning Faculty/Staff	<input type="checkbox"/>	Campus Service Directors/Staff
<input type="checkbox"/>	Other Higher Education Faculty/Staff	<input type="checkbox"/>	Administrators
<input type="checkbox"/>	All Audiences	<input type="checkbox"/>	Other:

Level

<input type="checkbox"/>	Introductory	<input type="checkbox"/>	Advanced
<input checked="" type="checkbox"/>	Intermediate	<input type="checkbox"/>	

Presentation Style

Please indicate the style in which you will present at your session.

<input checked="" type="checkbox"/>	Interactive Lecture		Panel
<input checked="" type="checkbox"/>	Facilitated Discussion		Other:

Audio/Visual Request

Please indicate your anticipated A/V needs below.

	LCD projector (includes screen)		Laptop
	Internet Access		Flipchart and markers
	Other:		

Submit proposal to:

Betsy Ward

bward@utahsbr.edu

Due by Tuesday, December 1, 2009

Board of Regents – The Gateway
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Salt Lake City, Utah 84101

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