



Utah | **Campus Compact**

Request for Proposals:
Annual Conference on Civic Engagement
February 19-20, 2010

The Sustaining Power of Community

Conference Focus:

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

Participants:

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

Session Format:

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

Timeline:

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

General Information:

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

Conference Registration Fee:

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

RFP Criteria:

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith_Proposal_1.doc and Smith_Proposal_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to bward@utahsbr.edu by Tuesday, December 1.

Lead Presenter Information

Name:		Title/Position:	
Dr. Alicia Giralt		Professor of Spanish/ Latin American Studies Coordinator	
Affiliation/Institution:		Address: (Street, City, State, Zip)	
Weber State University		1403 University Circle	
Telephone:	Fax:	Email:	
801-626-6726		agiralt@weber.edu	

Co-presenter Information

Presenter #2	
Name:	Title/Position:
Affiliation/Institution:	Email:

Presenter #3	
Name:	Title/Position:
Affiliation/Institution:	Email:

Presentation Title

Spanish for Business and Women Studies in a Microfinancing Project

Abstract

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

Some of the courses I teach are Spanish for Business and Women Studies. Every year I take students on a summer abroad program. I was very interested in Guatemala because it is of the poorest countries in the Continent and Mayan women are the poorest of the poor. They are discriminated because they are women and because they are indigenous people. My students and I got in touch with a group of 22 Mayan women who wanted to partner with us through a microfinancing project. Microfinancing, or banking to the poor, is a concept that has allowed many families to increase their incomes. Each woman received a \$50.00 loan to start their businesses. This small amount is enough to improve the lives of a family. My students learned basic business concepts that they later taught the women.

The first part of this presentation will be an interactive lecture during which the background of the project will be introduced. During the second part, participants will be divided in small groups. Half the groups will take the role of students providing microcredits and the other half will be the women getting the microcredits. After receiveing some guidelines and pertinent information, each group will come up with ideas and issues related to the program. After 10 minutes, the groups will interact, role-playing the situation.

Participants will receive information about how to guide students to write reflections that do not focus just on have they felt while providing this service.

Participants will receive handouts and forms used during this project so they can duplicate it, or used it as the foundation to other projects.

Target Audience

Please indicate your primary audience by checking the appropriate boxes below.

<input checked="" type="checkbox"/>	Service-Learning Faculty/Staff	<input checked="" type="checkbox"/>	Campus Service Directors/Staff
<input checked="" type="checkbox"/>	Other Higher Education Faculty/Staff		Administrators
<input checked="" type="checkbox"/>	All Audiences		Other: _____

Level

<input checked="" type="checkbox"/>	Introductory	<input checked="" type="checkbox"/>	Advanced
<input checked="" type="checkbox"/>	Intermediate		

Presentation Style

Please indicate the style in which you will present at your session.

<input checked="" type="checkbox"/>	Interactive Lecture		Panel
	Facilitated Discussion		Other: Mini theaters

Audio/Visual Request

Please indicate your anticipated A/V needs below.

<input checked="" type="checkbox"/>	LCD projector (includes screen)		Laptop
<input checked="" type="checkbox"/>	Internet Access		Flipchart and markers
	Other:		

Submit proposal to:

Betsy Ward

bward@utahsbr.edu

Due by Tuesday, December 1, 2009

Board of Regents – The Gateway
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Salt Lake City, Utah 84101

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801-366-8490 Fax