



Utah | **Campus Compact**

Request for Proposals:
Annual Conference on Civic Engagement
February 19-20, 2010

The Sustaining Power of Community

Conference Focus:

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

Participants:

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

Session Format:

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

Timeline:

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

General Information:

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

Conference Registration Fee:

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

RFP Criteria:

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith_Proposal_1.doc and Smith_Proposal_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to bward@utahsbr.edu by Tuesday, December 1.

Lead Presenter Information

Name:		Title/Position:	
Valerie Herzog, EdD, LAT, ATC		Graduate Athletic Training Program Director	
Affiliation/Institution:		Address: (Street, City, State, Zip)	
Weber State University		2801 University Circle, Ogden, UT 84408-2801	
Telephone:	Fax:	Email:	
801-626-7656	801-626-6228	ValerieHerzog@weber.edu	

Co-presenter Information

Presenter #2	
Name:	Title/Position:
N/A	
Affiliation/Institution:	Email:
Presenter #3	
Name:	Title/Position:
Affiliation/Institution:	Email:

Presentation Title

Comprehensive Integration of Service-Learning Throughout an Athletic Training Program
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Abstract

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

In the Weber State University Athletic Training Education Program, students are required to participate in service-learning activities throughout each of their six semesters in the program. This presentation will present a model of service learning across the curriculum. I will share the challenges, pitfalls, and unexpected outcomes of this comprehensive program including dealing with accreditation issues, getting other faculty to buy into the idea, and the challenges of assuring supervision. Participants will learn how they can adopt this practice as well in their own programs. I will also present data collected from graduating seniors who completed this program including how it affected their education and their personal growth and the suggestions they made to improve this service-learning program. This presentation will particularly apply to faculty and administrators of other programs that require multiple years of clinical experiences, although the model could be implemented in almost any academic program.

Target Audience

Please indicate your primary audience by checking the appropriate boxes below.

<input checked="" type="checkbox"/>	Service-Learning Faculty/Staff	<input type="checkbox"/>	Campus Service Directors/Staff
<input type="checkbox"/>	Other Higher Education Faculty/Staff	<input checked="" type="checkbox"/>	Administrators
<input type="checkbox"/>	All Audiences	<input type="checkbox"/>	Other:

Level

<input type="checkbox"/>	Introductory	<input type="checkbox"/>	Advanced
<input checked="" type="checkbox"/>	Intermediate		

Presentation Style

Please indicate the style in which you will present at your session.

<input checked="" type="checkbox"/>	Interactive Lecture	<input type="checkbox"/>	Panel
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	Facilitated Discussion		Other:	
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Audio/Visual Request

Please indicate your anticipated A/V needs below.

X	LCD projector (includes screen)		Laptop
	Internet Access		Flipchart and markers
	Other:		

Submit proposal to:

Betsy Ward

bward@utahsbr.edu

Due by Tuesday, December 1, 2009

Board of Regents – The Gateway
60 South 400 West
Salt Lake City, Utah 84101

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801-366-8490 Fax