



Utah | **Campus Compact**

Request for Proposals:
Annual Conference on Civic Engagement
February 19-20, 2010

The Sustaining Power of Community

Conference Focus:

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

Participants:

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

Session Format:

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

Timeline:

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

General Information:

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

Conference Registration Fee:

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

RFP Criteria:

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith_Proposal_1.doc and Smith_Proposal_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to bward@utahsbr.edu by Tuesday, December 1.

Lead Presenter Information

Name:		Title/Position:	
Rosemarie Hunter		Sp. Assistant to the President for Campus Community Partnerships	
Affiliation/Institution:		Address: (Street, City, State, Zip)	
University of Utah		University Neighborhood Partners 1060 South 900 West Salt Lake City, Utah 84104	
Telephone:	Fax:	Email:	
801 9723620	801 9723628	r.hunter@partners.utah.edu	

Co-presenter Information

Presenter #2	
Name:	Title/Position:
Kenneth Embley	Outreach Director
Affiliation/Institution:	Email:
University of Utah/Center for Public Policy and Administration	ken.embley@cpga.utah.edu
Presenter #3	
Name:	Title/Position:
Affiliation/Institution:	Email:

Presentation Title

The Road To Community: A resident-student partnership for social action.

Abstract

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

How do we get people to get involved in their communities? This is a frequently asked question amidst theories about the decline of civic participation in U.S. society and the increase in the “bowling alone” phenomenon. It is clear how challenging it can be to create meaningful roles for everyday people in making important decisions about their communities—whether neighborhood, city, state, or country. This presentation presents a model for connecting undergraduate students with residents who work together on teams to implement community projects. In Fall 2009, a University of Utah Honors College Think Tank was connected to the Westside Leadership Institute. As part of this course, students work side by side with residents of the west side of Salt Lake City by participating in the Westside Leadership Institute (WLI). The WLI is a campus-community partnership that takes an innovative approach to encouraging residents of all different backgrounds (cultural, political, socio-economic, and educational) to become catalysts for positive change in their communities. By working on “on-the-ground” community problems with the west side residents, Honors students investigate questions such as: what are the barriers that keep people from participating in local decision-making? What are cultural differences in leadership and organizing? What makes someone a leader? Why do people choose to follow? Students and residents discover the answers to these and other community development questions while collaborating on a community project with real impact.

Workshop participants will learn about the adaptive leadership framework, the role of the student and residents in serving as catalyst for social action, the community projects identified, and the outcome of the course.

Target Audience

Please indicate your primary audience by checking the appropriate boxes below.

	Service-Learning Faculty/Staff		Campus Service Directors/Staff
x	Other Higher Education Faculty/Staff		Administrators
x	All Audiences		Other:

Level

	Introductory	x	Advanced
	Intermediate		

Presentation Style

Please indicate the style in which you will present at your session.

x	Interactive Lecture		Panel
	Facilitated Discussion		Other:

Audio/Visual Request

Please indicate your anticipated A/V needs below.

x	LCD projector (includes screen)	x	Laptop
	Internet Access		Flipchart and markers
	Other:		

Submit proposal to:

Betsy Ward

bward@utahsbr.edu

Due by Tuesday, December 1, 2009

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Salt Lake City, Utah 84101

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