



Utah | **Campus Compact**

Request for Proposals:  
Annual Conference on Civic Engagement  
February 19-20, 2010

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*The Sustaining Power of Community*

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**Conference Focus:**

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

**Participants:**

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

**Session Format:**

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

**Timeline:**

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

**General Information:**

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

**Conference Registration Fee:**

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

**RFP Criteria:**

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

# Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

## Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith\_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith\_Proposal\_1.doc and Smith\_Proposal\_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to [bward@utahsbr.edu](mailto:bward@utahsbr.edu) by Tuesday, December 1.

## Lead Presenter Information

<b>Name:</b>		<b>Title/Position:</b>	
Alisha Massen		AmeriCorps VISTA - Utah Scholars	
<b>Affiliation/Institution:</b>		<b>Address:</b> (Street, City, State, Zip)	
Weber State University		2113 University Circle, Ogden, Utah 84408	
<b>Telephone:</b>	<b>Fax:</b>	<b>Email:</b>	
801.626.7718		alishamassen@weber.edu	

## Co-presenter Information

Presenter #2	
<b>Name:</b>	<b>Title/Position:</b>
Brenda Kowalewski	Community Involvement Center Co-Director
<b>Affiliation/Institution:</b>	<b>Email:</b>
Weber State University	bkowalewski@weber.edu
Presenter #3	
<b>Name:</b>	<b>Title/Position:</b>
<b>Affiliation/Institution:</b>	<b>Email:</b>

## Presentation Title

Preparing Students for Community Entry
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**Abstract**

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

<p><b>Topic: Mentor/Tutor Training for Students</b></p> <p><b>Weber State University has developed training modules to better prepare students to become mentors/tutors in the community. These modules have shown to be beneficial for students upon community entry. This presentation will briefly go over each of the six topics within the modules; mentoring, tutoring, pre-college, cultural sensitivity, ethics and professionalism so attendees can see how they are structured. Then it will cover why training students prior to community entry is valuable and why having a training mechanism for students is beneficial for faculty and community partners. Attendees will walk away with a way in which they could prepare students for community entry.</b></p>
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**Target Audience**

Please indicate your primary audience by checking the appropriate boxes below.

<input type="checkbox"/>	Service-Learning Faculty/Staff	<input type="checkbox"/>	Campus Service Directors/Staff
<input type="checkbox"/>	Other Higher Education Faculty/Staff	<input type="checkbox"/>	Administrators
<input checked="" type="checkbox"/>	All Audiences	<input type="checkbox"/>	Other:

**Level**

<input checked="" type="checkbox"/>	Introductory	<input type="checkbox"/>	Advanced
<input type="checkbox"/>	Intermediate		

**Presentation Style**

Please indicate the style in which you will present at your session.

<input checked="" type="checkbox"/>	Interactive Lecture		Panel
	Facilitated Discussion		Other:

**Audio/Visual Request**

Please indicate your anticipated A/V needs below.

<input checked="" type="checkbox"/>	LCD projector (includes screen)	<input checked="" type="checkbox"/>	Laptop
<input checked="" type="checkbox"/>	Internet Access		Flipchart and markers
	Other:		

**Submit proposal to:**

**Betsy Ward**

**bward@utahsbr.edu**

**Due by Tuesday, December 1, 2009**

Board of Regents – The Gateway  
60 South 400 West  
Salt Lake City, Utah 84101

801-366-8495 Phone  
801-366-8490 Fax