



Utah | **Campus Compact**

Request for Proposals:
Annual Conference on Civic Engagement
February 19-20, 2010

The Sustaining Power of Community

Conference Focus:

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

Participants:

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

Session Format:

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

Timeline:

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

General Information:

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

Conference Registration Fee:

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

RFP Criteria:

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith_Proposal_1.doc and Smith_Proposal_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to bward@utahsbr.edu by Tuesday, December 1.

Lead Presenter Information

Name:		Title/Position:	
Steven Vigil		Field Director	
Affiliation/Institution:		Address: (Street, City, State, Zip)	
Department of Social Work Weber State University		1211 University Circle, Ogden, Utah 84408	
Telephone:	Fax:	Email:	
801-626-6408	801-626- 8070	svigil@weber.edu	

Co-presenter Information

Presenter #2	
Name:	Title/Position:
Mark Bigler	Associate Professor
Affiliation/Institution:	Email:
Department of Social Work Weber State University	MarkBigler@weber.edu
Presenter #3	
Name:	Title/Position:
Kerry Kennedy	Assistant Professor
Affiliation/Institution:	Email:
Department of Social Work Weber State University	KerryKennedy@weber.edu

Presentation Title

Evaluation of Students Integration of Theory and Practice within Service Learning Agencies. The Learning Contract.

Abstract

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

Topic: This program will address how to incorporate Departmental Program objectives into a Learning Contract and an Evaluation tool that outlines specific learning objects for students who are placed in internships at health and mental health community service agencies.

Theme: This program will address how to evaluate a students progress within the context of differing service learning agencies and programs. It will provide examples of how community partners can utilize a learning contract to guide the students learning experience withing their respective agency.

Issue/Subject Matter: This program will address how to Integrate University program objectives, student need for integration of theory and practice, and agency need for entry level training and volunteerism into the successful internship experience.

Attendees by attending will:

- A. Observe how to take a university program objective, integrate that with students learning of theory and practice, and encorporate that into learning objectives to be preformed within a Community Program.
- B. Be shown examples of different learning objectives performed at differing agencies who engage in student service learning internships.
- C. Gain an understanding of the importance of a students self assessment in the evaluation process, and how that assists them in recognizing their strengths and weaknesses.
- D. Provide suggestions on the use of weekly supervision during a students internship experience.

Target Audience

Please indicate your primary audience by checking the appropriate boxes below.

<input checked="" type="checkbox"/>	Service-Learning Faculty/Staff	<input type="checkbox"/>	Campus Service Directors/Staff
<input type="checkbox"/>	Other Higher Education Faculty/Staff	<input type="checkbox"/>	Administrators

	All Audiences	<input checked="" type="checkbox"/>	Other:	Community Partners for Health and Mental Health programs.
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Level

	Introductory		Advanced
<input checked="" type="checkbox"/>	Intermediate		

Presentation Style

Please indicate the style in which you will present at your session.

<input checked="" type="checkbox"/>	Interactive Lecture		Panel
	Facilitated Discussion		Other:

Audio/Visual Request

Please indicate your anticipated A/V needs below.

<input checked="" type="checkbox"/>	LCD projector (includes screen)	<input checked="" type="checkbox"/>	Laptop
	Internet Access		Flipchart and markers
	Other:		

Submit proposal to:

Betsy Ward

bward@utahsbr.edu

Due by Tuesday, December 1, 2009

Board of Regents – The Gateway
60 South 400 West
Salt Lake City, Utah 84101

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801-366-8490 Fax