



Utah | **Campus Compact**

Request for Proposals:
Annual Conference on Civic Engagement
February 19-20, 2010

The Sustaining Power of Community

Conference Focus:

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

Participants:

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

Session Format:

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

Timeline:

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

General Information:

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

Conference Registration Fee:

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

RFP Criteria:

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith_Proposal_1.doc and Smith_Proposal_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to bward@utahsbr.edu by Tuesday, December 1.

Lead Presenter Information

Name:		Title/Position:	
Katie Winters		Assistant Director/Service-Learning Manager	
Affiliation/Institution:		Address: (Street, City, State, Zip)	
University of Utah		101 Olpin Union 200 South Central Campus Drive SLC, UT 84112	
Telephone:	Fax:	Email:	
801-585-9100	801-585-9241	kwinters@sa.utah.edu	

Co-presenter Information

Presenter #2	
Name:	Title/Position:
David Allred	Associate Professor, English
Affiliation/Institution:	Email:
Snow College	david.allred@snow.edu
Presenter #3	
Name:	Title/Position:
Affiliation/Institution:	Email:

Presentation Title

Building Articulation Agreements between Service Scholar Programs

Abstract

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

Many, if not all, UCC campuses have service scholar awards to recognize civically engaged students. Because these award programs have often developed autonomously on each campus, one missing component is articulation agreements between schools on what service hours and service learning classes they will accept for transfer students. Establishing these articulation agreements will be helpful as students from CEU, Snow, SLCC, and Dixie transfer to four-year programs at other schools. However, the agreements will also help students who take coursework on campuses not their own or students who transfer between four-year schools. Exploring these articulation agreements are one of the goals for the FDN this year.

Session participants will be asked to bring copies of their campus's service scholar requirements, and the objective of the session will be to compare requirements, discuss possible articulation agreements, and perhaps even draft those agreements.

Target Audience

Please indicate your primary audience by checking the appropriate boxes below.

<input checked="" type="checkbox"/>	Service-Learning Faculty/Staff	<input checked="" type="checkbox"/>	Campus Service Directors/Staff
<input type="checkbox"/>	Other Higher Education Faculty/Staff	<input type="checkbox"/>	Administrators
<input type="checkbox"/>	All Audiences	<input type="checkbox"/>	Other:

Level

<input type="checkbox"/>	Introductory	<input checked="" type="checkbox"/>	Advanced
<input checked="" type="checkbox"/>	Intermediate		

Presentation Style

Please indicate the style in which you will present at your session.

<input type="checkbox"/>	Interactive Lecture	<input type="checkbox"/>	Panel
<input type="checkbox"/>	Facilitated Discussion	<input checked="" type="checkbox"/>	Other: Working group with the goal of creating articulation policies

Audio/Visual Request

Please indicate your anticipated A/V needs below.

<input type="checkbox"/>	LCD projector (includes screen)	<input type="checkbox"/>	Laptop
<input type="checkbox"/>	Internet Access	<input checked="" type="checkbox"/>	Flipchart and markers
<input type="checkbox"/>	Other:		

Submit proposal to:

Betsy Ward

bward@utahsbr.edu

Due by Tuesday, December 1, 2009

Board of Regents – The Gateway
60 South 400 West
Salt Lake City, Utah 84101

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801-366-8490 Fax