



Utah | **Campus Compact**

Request for Proposals:  
Annual Conference on Civic Engagement  
February 19-20, 2010

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*The Sustaining Power of Community*

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**Conference Focus:**

The Utah Campus Compact statewide Conference on Civic Engagement is an opportunity for faculty and staff to promote, learn, and share civic engagement strategies to prepare students for responsible citizenship. It offers a forum where best practices and research in service-learning partnerships, community service, and civic action can be shared and discussed. It also fosters opportunities for networking among peers and statewide leaders in the field of civic engagement.

**Participants:**

Each institution is invited to send a team of participants that are involved (or want to be involved) with civic engagement initiatives on their campus. Community partners and students are welcome to attend, especially as co-presenters, but they should be aware that most workshops will be aimed at faculty, staff, and administrators.

**Session Format:**

Each session will be in the form of a 60-minute workshop. It should be an interactive session with at least 10 minutes designated for Q&A.

**Timeline:**

Proposals will be accepted through **Tuesday, December 1, 2009**. Presenters will be notified of proposal acceptance by December 14.

**General Information:**

The 2010 conference will be held at the Board of Regents Office in Salt Lake City. It will begin with a networking lunch at 11:00 am on Friday, February 19 and conclude at noon on Saturday, February 20. Please see website for a more detailed agenda. Hotel information will be available in December.

**Conference Registration Fee:**

Registration is \$100 for attendees from non-Utah Campus Compact institutions and \$50 for attendees from member institutions. Presenters receive a \$25 discount on registration.

**RFP Criteria:**

The following criteria will be used to evaluate each proposal:

- Articulation of clear objectives for session participants
- Articulation of how you will present your initiative/model as one that other institutions can adopt
- Quality of active learning segment
- Overall contribution to the service-learning/civic engagement field

# Proposal Submission Form

DUE TUESDAY, DECEMBER 1, 2009

## Directions

- ✓ Complete this Proposal Submission Form. If you would like to propose more than one session, please complete a separate Proposal Submission Form for each session.
- ✓ Save your Proposal Submission Form in Microsoft Word using the lead presenter's last name (e.g., Smith\_Proposal.doc). If you are submitting more than one form, please number each (e.g., Smith\_Proposal\_1.doc and Smith\_Proposal\_2.doc).
- ✓ Submit your form(s) electronically by emailing the document to [bward@utahsbr.edu](mailto:bward@utahsbr.edu) by Tuesday, December 1.

## Lead Presenter Information

<b>Name:</b>		<b>Title/Position:</b>	
Becky Jo McShane		Professor of English/First Year Experience Coordinator	
<b>Affiliation/Institution:</b>		<b>Address: (Street, City, State, Zip)</b>	
Weber State University		1404 University Circle, Ogden, UT 84408	
<b>Telephone:</b>	<b>Fax:</b>	<b>Email:</b>	
801-626-7083		bmcsbane@weber.edu	

## Co-presenter Information

Presenter #2	
<b>Name:</b>	<b>Title/Position:</b>
<b>Affiliation/Institution:</b>	<b>Email:</b>

  

Presenter #3	
<b>Name:</b>	<b>Title/Position:</b>
<b>Affiliation/Institution:</b>	<b>Email:</b>

## Presentation Title

<b>Service Learning in FYE: An Integrative Community Learning Experience</b>
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**Abstract**

Provide a brief presentation abstract (100-300) words. Please state topic, theme, issue or subject matter, and succinctly describe the substance of the presentation. You should include ways conference attendees will gain knowledge and/or skills by participating in your session. (Abstract will be edited for inclusion in the program).

**Current research on service learning and first-year experience programs indicates that students need more engagement opportunities and better connections at institutions of higher learning. Universities can provide these opportunities and connections through, among other things, service learning and learning communities. At Weber State University, one of the five mission-related student-learning outcomes includes developing students' "personal connections with faculty, staff, other students and the broader community." In order to better integrate service-learning into the campus culture, the coordinator of the First Year Experience (FYE) program recently developed an initiative to require service learning as part of the first-year experience course.**

**Target Audience**

Please indicate your primary audience by checking the appropriate boxes below.

<input checked="" type="checkbox"/>	Service-Learning Faculty/Staff		Campus Service Directors/Staff
<input checked="" type="checkbox"/>	Other Higher Education Faculty/Staff	<input checked="" type="checkbox"/>	Administrators
	All Audiences		Other:

**Level**

	Introductory		Advanced
<input checked="" type="checkbox"/>	Intermediate		

**Presentation Style**

Please indicate the style in which you will present at your session.

<input checked="" type="checkbox"/>	Interactive Lecture		Panel
	Facilitated Discussion		Other:

**Audio/Visual Request**

Please indicate your anticipated A/V needs below.

<b>X</b>	LCD projector (includes screen)		Laptop
	Internet Access		Flipchart and markers
	Other:		

**Submit proposal to:**

**Betsy Ward**

**bward@utahsbr.edu**

**Due by Tuesday, December 1, 2009**

Board of Regents – The Gateway  
60 South 400 West  
Salt Lake City, Utah 84101

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